

## CONFERENCE PROGRAM

MONDAY 3 <sup>rd</sup>	TUESDAY 4 <sup>th</sup>	WEDNESDAY 5 <sup>th</sup>	THURSDAY 6 <sup>th</sup>	FRIDAY 7 <sup>th</sup>	SATURDAY 8 <sup>th</sup>
<p><b>9:00 -17:00</b> PRE CONFERENCES</p> <p>A) Methodological Advances in EER ROOM 2</p> <p>B) 3P Network ROOM 6</p>		<p><b>8:00</b> Registration</p> <p><b>8:15-9:15</b> Project on Realistic Mathematics in Indonesia - Ten years school based and teacher centered reform</p> <p>ROOM 1</p>	<p><b>8:00</b> Registration</p> <p><b>8:30 -10:30</b> 'State of the Art ' sessions: ROOM 1</p> <p>a) School effectiveness</p> <p>b) Teacher effectiveness and Professional development</p> <p>c) School/System improvement</p>	<p><b>8:00</b> Registration</p> <p><b>8:15 - 10:15</b> Symposia, Roundtable Discussions, Workshops and Paper Session #5</p> <p>(see Session Schedule)</p>	<p>Optional</p> <p>Full Day Excursions</p> <p>1) Nicosia</p> <p>2) Paphos</p>
<p><b>12:00 -18:00</b></p> <p>Board Meeting</p> <p>ROOM 11</p>	<p><b>9:00 -10:30</b> Facilitators' Meeting</p> <p>ROOM 8</p>	<p><b>9:15 - 10:30</b> Plenary Session 2: Roel Bosker</p> <p>ROOM 1</p>	<p><b>10:30 -11:00</b> Coffee Break LA PROMENADE BAR</p>	<p><b>10:15 - 10:45</b> Coffee Break LA PROMENADE BAR</p>	
	<p><b>11:00</b> Registration Opens</p>	<p><b>10:30 -11:00</b> Coffee Break LA PROMENADE BAR</p>	<p><b>10:30 -11:00</b> Coffee Break LA PROMENADE BAR</p>	<p><b>10:45 - 12:00</b> Plenary Session 5: Halia Silins</p> <p>ROOM 1</p>	
		<p><b>11:00 - 13:00</b> Symposia, Roundtable Discussions, Workshops and Paper Session #1</p> <p>(see Session Schedule)</p>	<p><b>11:00 - 13:00</b> Symposia, Roundtable Discussions, Workshops and Paper Session #3</p> <p>(see Session Schedule)</p>	<p><b>12:00 - 13:00</b> Conference Closing Welcome to ICSEI2012</p> <p>ROOM 1 &amp; 3</p>	

## CONFERENCE PROGRAM

Dinner for ICSEI Board members, steering committee and key note speakers	13:00-14:00 Network meetings  ROOM 7 – Early Childhood ROOM 8 – Data Use ROOM 6 - MORE ROOM 4 – Educational Leadership ROOM 5 – 3P	13:00 -14:00 Lunch LE FLEURI AND LE NAUTILE	13:00 -14:00 Lunch LE FLEURI AND LE NAUTILE	13:00 -14:00 Lunch LE FLEURI AND LE NAUTILE	
		13:00 -15:00 Poster Session LA PROMENADE BAR	14:00 - 15:15 Plenary Session 4: Magdalena Mo -Ching Mok  ROOM 1	14:00 Optional afternoon tour	
		14:00 - 15:15 Plenary Session 3: Paul Clarke ROOM 1		14:30 – 16:30 Board Meeting  ROOM 11	
	14:00 -14:30 Coffee Break LA PROMENADE BAR	15:15 -15:45 Coffee Break LA PROMENADE BAR	15:15 -15:45 Coffee Break LA PROMENADE BAR		
	14:30 Congress Opens Formal Welcome and Address Presidential Address and Welcome Plenary Session 1: Andreas Demetriou, Minister of Education and Culture  ROOM 1 & 3	15:45 – 17:45 Symposia, Roundtable Discussions, Workshops and Paper Session #2  (see Session Schedule)	15:45 – 17:45 Symposia, Roundtable Discussions, Workshops and Paper Session #4  (see Session Schedule)		
17:00 - 19:00 Welcome Reception  LA PROMENADE BAR / TERRACE	Dinner Dance & Awards	Optional village night	Optional fish night		

## SESSION #1 Wednesday 5/1 - 11:00-13:00

ROOM 1		
Time	Ref. #	Title - Symposium
11:00	0035	Leadership for Learning: An International Review John Macbeath (CHAIR)
		The International Handbook of Leadership for Learning: An overview Tony Townsend
		Trans-national and local conditions and expectations on school leaders Lejf Moos
		Linking Leadership and Learning Down Under Neil Dempster, Simon Clarke
		Leadership for Learning in the MENA Region: The Road Travelled Thus Far Thuwayba Al Barwani
		Leadership for Learning: The Canadian Context Larry Sackney
		Leadership for Learning: Some lessons from the UK experience Jim O'Brien
		Leadership for Learning: What we have learned John Macbeath
ROOM 2		
Time	Ref. #	Title - Symposium
11:00	0113	Mobilizing the Power of Collaborative Inquiry Networks to Link Research, Policy and Practice to Promote Quality and Equity Kerry Armstrong (CHAIR)
		Networked Communities: Influencing Policy and Practice from the Outside In Judy Halbert, Linda Kaser
		We Are All Teachers, We Are All Learners: Transforming Our Understanding and Moving Our Practice Lynn Brown, Mary - Lynn Epps, Paige Fisher
		Webs of Connections: The Impact on Learners and Educators Debbie Koehn
ROOM 3		
Time	Ref. #	Title - Paper Session
11:00	0052	Are Teacher Effects Larger in Small Classes? Spyros Konstantopoulos, Min Sun
11:20	0041	The Effects of School System Superintendents, School Boards and their interactions on Longitudinal Measures of Districts' Students' Mathematics Achievements Tom Shelton, Sam Stringfield
11:40	0047	Exploring Educational Quality Across three Regions in China Sally Thomas, Wen-Jung Peng, Jianzhong Li, Chunron Ren, Xiaoqian Ma, Huisheng Tian, Xiangrong Wu, Chong Zhang
12:00	0171	The development of numeracy skills between the ages of 3 and 7 years: Differential effects of the learning environments at home, at preschool and at primary school Yvonne Anders, Christiane Grosse, Hans-Günther Rossbach, Susanne Ebert, Sabine Weinert
12:20	0077	Comparison of the Impact of Input and Context Variables on Mathematics Performances in Grade 6 and 8. Sarah Gielen, Lien Willem, Kaat Van Dessel, Daniel Van Nijlen, Rianne Janssen
12:40	0093	Effects of Changes in Student Populations over Time on School Performance Hans Luyten, Inge De Wolf

ROOM 4		
Time	Ref. #	Title - Symposium
11:00	0170	3P Network Symposium: Developing services for children, young people and families: Building system capacity for integrated working Anton Florek (CHAIR)
		Developing Leadership in Children's Services: from national to local solutions Anton Florek, Eleni Ioannides
		Integrated working - A Case Study on Children's Centres in the UK Coleen Jackson, Liz Hryniewicz
		Tailor made education for each and every child in The Netherlands: an evolving Governmental Policy Boudewijn A.M. van Velzen
		Tailor made education for each child, from a project based approach to sustainable decentralized reality, a consultancy challenge Gerard van den Hoven, Ady Hoitink
ROOM 5		
Time	Ref. #	Title - Symposium
11:00	0147	MORE Symposium 2: Multiple Research Methods to studying educational effectiveness in different Countries Sonia Ben Jaafar (CHAIR)
		Qualitative methods to study educators data habit of mind Saad Chahine
		Differences in value added between primary schools with high proportions of minority students: a longitudinal study J.P. Verhaeghe, Jan Van Damme, H. Knipprath
		Using a mixed methods research design to deconstruct the nature of low academic performance in primary schools facing exceptional challenge within the Republic of Trinidad and Tobago Jerome De Lisle
		The Contribution of Mixed Methods to recent research on Educational Effectiveness Pamela Sammons
ROOM 6		
Time	Ref. #	Title - Symposium
11:00	0073	Professional development and its impact on data use in schools Andreas Breiter (CHAIR), Elizabeth Archer (DISCUSSANT)
		Examining the association between training and professional development frequency and teachers' confidence in using school effectiveness data Christopher Downey, Anthony Kelly
		Data Use in Schools and the Effect of Support: Conclusions from an Experimental Study Goedele Verhaeghe, Jan Vanhoof, Peter Van Petegem, Martin Valcke
		Collaborative Data Teams for School Improvement Kim Schildkamp, Adam Handelzalts

ROOM 7		
Time	Ref. #	Title - Paper Session
11:00	0012	Reluctant Leaders and their (lack of) aspiration to the principalship Kirk Anderson
11:20	0043	Greek teachers' views concerning the secondary school principal's role in improving school effectiveness. George Iordanidis, Aggeliki Lazaridou, Maria Babaliki
11:40	0181	Professional development and professionalization in education: Using different approaches to improve teacher effectiveness Jan Robertson
12:00	0028	Leading learning: headteacher perspectives on their professional role and impacts of the newly 'professionalised' SBM Charlotte Woods, Paul Armstrong, Diana Pearson
12:20	0132	Evaluating The National In-Service Training Programs for School Leaders in Cyprus: Methodological issues and challenges Maria Nicolaidou, Alexandra Petridou
12:40	0018	The Strategic Thinking Skills of Hong Kong School Leaders: Usage and Effectiveness Nicholas Sun-Keung Pang, John Pisapia
ROOM 8		
Time	Ref. #	Title - Paper Session
11:00	0131	Effective teaching for inclusive education: A critical review of the literature regarding innovative teacher education programs for inclusion Simoni Symeonidou
11:20	0172	Exploring Effective Secondary Schools in Challenging Contexts: A Study in two Chilean Regions Roxana Balbontin Alvarado
11:40	0123	Developing Sustainable Inclusive Education in South East Asia through School and Community Development: Critical Challenges in Vietnam, Lao PDR, Cambodia, Malaysia and Indonesia Peter Grimes, Marieke Stevens, Khomvanh Sayarath, Nguyen Thi Minh Hien, Charyle Ramsey Ramsey
12:00	0100	Lessons from Chile's Mejor Escuela Program: Institutional conditions and differentiated technical assistance strategies José Weinstein, Angélica Fuenzalida, Gonzalo Muñoz
12:20	0082	Inclusive education in Germany Sarah Wieckert
12:40	0202	Bullying and Victimization: Parental parameters and child's emotional status in a reciprocal model. Phedi Phedonos
ROOM 9		
Time	Ref. #	Title - Symposium
11:00	0026	Understanding National and International Immigration Laws and Their Effects on the Schooling of Immigrant Children: Policy Issues in Educating ALL our children Carole de Casal (CHAIR), Patricia Mulligan, Kay Gore

ROOM 10		
Time	Ref. #	Title - Paper Session
11:00	0183	A cross-cultural adaptation of the Questionnaire on Teacher Interaction for Greek elementary students with the application of mixed-methods approach. Konstantinos Kokkinos, Kyriakos Charalampous
11:20	0019	A Study on Indicators for Evaluating Teacher Effectiveness and Quality in China and Japan Hechuan Sun, Xiaodong Wang, Lili Guo, Hongbo Yin
11:40	0095	Leadership efficacy, job satisfaction, and educational quality in Chilean elementary schools Stephen Anderson, Javiera Marfan Sanchez, Andrea Horn Kupfer
12:00	0001	Enhancing Professional Learning through Aspects of Creativity Carol Cumming
12:20	0167	How do you know you are doing a good job? Lars Svedberg
12:40	0020	The Indicators for Evaluating Teachers Hechuan Sun, Hui Ge, Yang Wang, Wenzhao Liu
ROOM 11		
Time	Ref. #	Title - Workshop
11:00	0059	Facilitation to enable leaders learning and learning leaders Tom Whittingham, Jon Barr, Tony Mackay

## SESSION #2 Wednesday 5/1 - 15:45-17:45

ROOM 1		
Time	Ref. #	Title - Symposium
15:45	0076	Professional Learning Communities and Learning Networks: International Efforts Focusing on Teacher Effectiveness and Student Outcomes Louise Stoll (CHAIR), Judy Halbert (CHAIR)
		Networks on the edge: knowledge into practice Judy Halbert, Linda Kaser
		Networking for improved student learning and increased teacher effectiveness – a school leader’s perspective Lynne Tomlinson
		Using learning reviews to promote teacher and student learning Louise Stoll, Julie Lewis, Carrie Sharman, Keir Smith
		Developing networks for self evaluation, school improvement and the validation of school judgments – Peer2Peer school networks Jon Barr
		Professional learning communities and system wide reform Alma Harris, Michelle Jones
ROOM 2		
Time	Ref. #	Title - Symposium
15:45	0122	Introducing Self-evaluation in Slovenian schools: lessons learnt Andrej Koren (CHAIR) , John MacBeath (DISCUSSANT) , Mihaela Zavašnik Arčnik, Mateja Brejc, Tony Townsend
		Designing and introducing a quality assurance system in Slovenian schools Andrej Koren
		Training for school self-evaluation Mateja Brejc
		Self-evaluation in Slovenian schools – lessons learnt Mihaela Zavašnik Arčnik
		The role of the external consultant in introducing self-evaluation in Slovenian schools Tony Townsend
ROOM 3		
Time	Ref. #	Title - Paper Session
15:45	0124	Pupils’ perceptions of primary school quality: influences and effects Pamela Sammons, Rebecca Smees, Helena Jellic, Brenda Taggart, Kathy Sylva, Iram Siraj-Blatchford, Edward Melhuish
16:05	0031	A Study of the Effects of School, Class and Students` Characteristics on Mathematics Performance and Attitude Toward Schooling: An Empirical Evidence for The Educational Effectiveness Model Fariba Khoshbakht, Morteza Latifyan
16:25	0045	Recent developments on value added model in Slovenia Gašper Cankar
16:45	0173	Applying Cognitive Psychology Principles and Methods in Assessing the Effectiveness of an Innovative Language Program Addressed to Foreign Students Antigoni Mouyi
17:05	0152	Determinants of Student Civic Knowledge Across 27 Countries: Quality of Instruction and Opportunities to Learn Citizenship Maria Magdalena Isac, Ralf Maslowski, Greetje van der Werf
17:25	0128	Characteristics of effective educational systems: A study testing the validity of the Dynamic Model of educational effectiveness Maria Georgiou

ROOM 4		
Time	Ref. #	Title - Symposium
15:45	0146	MORE Symposium 1: Teacher Quality Daniel Muijs (CHAIR)
		The pedagogy of Teach First teachers: what are graduates in an alternative certification programme like as teachers? Daniel Muijs, Chris Chapman, Paul Armstrong
		Improving authoritative teaching Sigrun K. Ertesvåg
		Exploring Teacher Quality Issues in China Wen Jung Peng, Sally Thomas
ROOM 5		
Time	Ref. #	Title - Symposium
15:45	0160	The Ontario Education Strategy: The story of a comprehensive Kindergarten to Grade 12 large-scale school reform in Ontario, Canada Kevin Costante (CHAIR AND DISCUSSANT), Mary Jean Gallagher (CHAIR AND DISCUSSANT)
		The elementary school reform effort Kevin Costante, Mary Jean Gallagher
		The secondary school reform effort Kevin Costante, Mary Jean Gallagher
		Building leadership capacity across the system Kevin Costante, Mary Jean Gallagher
		The use of data and evidence at central and local levels to inform direction and action within the Ontario Education Strategy Kevin Costante, Mary Jean Gallagher
ROOM 6		
Time	Ref. #	Title - Paper Session
15:45	0038	A Study of Motivational Beliefs as a Mediators in a Creativity Model with Regard to Parenting, Schools and Attributional Beliefs in Elementary School Children Mahboobeh Alborzi, Bahram Jowkar, Mohammad Khayyer
16:05	0165	Teachers’ teaching skills in two provinces in Indonesia; do they confirm the stages of teaching skills indicated by the dynamic model? S. N. Azkiyah, S. Doolaard, M.P.C. van der Werf
16:25	0141	The cross-cultural validity of the dynamic model of educational effectiveness: A canadian study Michel Janosz, Isabelle Archambault, Leonidas Kyriakides
16:45	0158	Changes in teachers’ instructional behaviour and students’ motivation during the first grade of secondary education: An exploration by means of multilevel growth curve modelling Marie-Christine Opendakker, Ridwan Maulana
17:05	0164	Effective Instructional Factors of a Digital Biology Laboratory Task in Higher Education Yta Beetsma
17:25	0155	Investigating the impact of Differentiated Instruction in Mixed Ability Classrooms: It’s impact on the quality and equity dimensions of education effectiveness Stavroula Andreou Valiande, Mary Koutselini, Leonidas Kyriakides

ROOM 7		
Time	Ref. #	Title - Symposium
15:45	0088	Following up the learning outcomes and challenges in Norwegian school improvement (Lone Lønne Christiansen CHAIR), Håvard Lunnan, Anne-Ma Grønlie, Tore Skandsen
ROOM 8		
Time	Ref. #	Title - Symposium
15:45	0136	Dilemmas and issues in a competitive educational context – six leadership cases from Stockholm, Sweden Lars Svedberg (CHAIR)
		Attracting Star-quality leaders to Principals' chairs Gunilla Söderström
		Management dilemmas when in-sourcing specialist teachers Terhi Bisander, Renée Schlegel
		Comparing schools with equal conditions but unequal results Christer Blomqvist
		The pedagogical implications of group culture in the classroom Lotta Lorentzon
		Good special needs education – Constraints and possibilities in the legislation? Mattias Boström
		The Teacher – From Lone Wolf to Faculty Team Member? Mats Lundström
ROOM 9		
Time	Ref. #	Title - Workshop
15:45	0010	Empowering people, encouraging competences, developing the system Reforming Schools in Times of Fundamental Change Helmut Bachmann, Wilfried Schley, Michael Schratz, Johanna Schwarz, Tanja Westfall-Greiter

ROOM 10		
Time	Ref. #	Title - Paper Session
15:45	0022	Accelerating Cluster School Excellence within Guided Autonomy Periphery: A Malaysian Case Aziah Ismail
16:05	0025	Do You See What I See: Administrators' Perceptions of The Use of Digital Media for Teacher Evaluation and Improvement Patricia Mulligan, Kay Gore, Carole de Casal
16:25	0044	School research engagement: whose agenda? Mapping the landscape for school leaders Raphael Wilkins
16:45	0115	Collaborating for Success: Classroom teachers and Researchers Coming Together Through Professional Learning Communities Josée Le Bouthillier, Renée Bourgoin, Paula Kristmanson
17:05	0097	Practitioner engagement in and/or with research Philippa Cordingley
17:25	0135	Situation Analysis; a tool to accelerate improvement. Mary Wootton, Brian Annan, Helen Timperley
ROOM 11		
Time	Ref. #	Title - Workshop
15:45	0058	Improving teacher quality and student learning outcomes - the role of external education service providers in school reform and improvement projects Mary Sinclair, Sally Smart
16:45	0083	Collaborative Professional Learning: Helping Teachers to Find Their Voice Peter Hayes, Peter Noonan

## SESSION #3 Thursday 6/1 - 11:00-13:00

ROOM 1		
Time	Ref. #	Title - Symposium
11:00	0188	Leading towards Excellence: The Scottish Approach to Improving School Leadership John Macbeath (CHAIR)
		Introduction to the Scottish School System Tony Townsend
		Teacher leadership, Curriculum for Excellence, collaborative projects, continuing professional development Mike Carroll
		Spirals of Professional Learning: The Scottish Chartered Teacher Programme Cathy Fagan
		CPD: Leadership and Opportunities for Professional Learning Carol Cumming
		Developing Chartered Teachers in Scotland Margery McMahon, Rosa Murray
		Developing School Leaders: Some Issues and Challenges Tony Townsend
ROOM 2		
Time	Ref. #	Title - Symposium
11:00	0189	The Global Education Leaders' Program: Emergent Issues and Propositions Tony Mackay (CHAIR), Valerie Hannon (CHAIR)
ROOM 3		
Time	Ref. #	Title - Symposium
11:00	0107	Leadership learning that builds capacity: collaboration, modelling, alignment Julie Temperley (CHAIR)
		Developing creative school leadership teams Louise Stoll, Julie Temperley, Jane Creasy
		Knowledge and leadership for learning Helen Timperley
		Learning about and leading curriculum change Philippa Cordingley
		Leadership development and systemic change in the teaching profession Michael Schratz

ROOM 4		
Time	Ref. #	Title - Symposium
11:00	0127	Measurement and malleability of the development in teaching skills Wim van de Grift (CHAIR), Bert Creemers (DISCUSSANT)
		Measuring the development of professional competence among teachers Wim van de Grift, Marieke van der Wal
		An experimental study integrating research on teacher education and educational effectiveness: using the dynamic model of educational effectiveness for teacher professional development Panayiotis Antoniou, Leonidas Kyriakides
		Investigating the sustainability of experimental interventions towards the improvement of teaching skills. Melanie Hadjiyangou, Panayiotis Antoniou
		Relating elements of induction arrangements to perceived self-efficacy and stress measures of beginning teachers Michelle Helms-Lorenz, C.E.Vermue
		Motivation to become a teacher and its relationships with teaching self-efficacy, professional commitment and perceptions of the learning environment Esther T. Canrinus, Marjon Fokkens-Bruinsma
		Malleability of Effective Teacher Behaviour Wim van de Grift, Thoni Houtveen
ROOM 5		
Time	Ref. #	Title - Symposium
11:00	0150	On the Verge of Effective Teacher Evaluation: Centralization versus Devolution Melissa Tuytens (CHAIR), David Frost (DISCUSSANT)
		How School Autonomy Leads to More School Ineffectiveness: The Case of Flemish Teacher Evaluation Ellen Feys, Geert Devos, Melissa Tuytens, Eva Vekeman, Peter Van Petegem, Jan Vanhoof, Eva Delvaux
		Teachers' Perceptions and Experiences on a New Policy on Teacher Evaluation Maria Flores
		Conditions for Professional Learning in Teacher Evaluation Melissa Tuytens, Geert Devos
ROOM 6		
Time	Ref. #	Title - Paper Session
11:00	0197	The Significance of Teacher Knowledge Within Teacher Social Networks Alan J. Daly, Janet H. Chrispeels
11:20	0169	Collaborative Improvement for Schools in England and United States: Potential, Possibilities and Pitfalls Chris Chapman
11:40	0070	Struggling through the "Network Jungle" in Education –Theoretical Systematizations and Empirical Evidence Nils Berkemeyer, Hanna Järvinen
12:00	0090	Improving teacher collaboration Sigrun K. Ertesvåg
12:20	0118	Using mixed method in the study of professional learning community in secondary schools in Malaysia Zulkifli A Manaf, Zuraidah Abdullah
12:40	0120	Decentralizing school governance: A Policy Analysis of partnerships between teachers and Parents in Morocco's middle schools. Mohammed Elmeski

ROOM 7		
Time	Ref. #	Title - Paper Session
11:00	0184	Viewing Old Problems through New Perspectives: Using a Teaching Simulation to Explore the Association between Teacher Knowledge and Instructional Performance Charalambos Charalambous
11:20	0005	Two Reliable Methods to Measure Basic Text Quality by Counting Errors in Texts Anouk van Eerden, Mik van Es, Greetje van der Werf
11:40	0196	Various aspects of high-stakes school tests: A close look at the phenomenon of washback Hadi Salehi, Parisa Naseri Karimvand, Sara Kashefian Naeeni
12:00	0175	Students' freedom of choice vs. commensurability of results - the case of the Finnish matriculation exam Sirrku Kupiainen
12:20	0153	Use of vignettes in educational research on sensitive teaching functions such as assessment Marielle Simon, Robin Tierney
12:40	0051	Redressing deficit evaluation practice: ePortfolios as asset based assessment for all learners Kathy Sanford, Tim Hopper, Paige Fisher
ROOM 8		
Time	Ref. #	Title - Paper Session
11:00	0190	"The private history of a campaign that failed": Possible lessons from a Three-Year School Effectiveness Randomized Control Trial Eugene Schaffer, Sam Stringfield
11:20	0206	The long term effect of different approaches to establishing school self-evaluation mechanisms upon student achievement: A group Randomisation study Demetris Demetriou, Leonidas Kyriakides
11:40	0208	A Meta-analysis of Teacher Effectiveness Studies: Results and Implications for Educational Effectiveness Research Christiana Christoforou
12:00	0129	Using the dynamic model to improve the quality of education: Two case studies of primary schools in Cyprus Maria Georgiou, Maria Kouvarou
12:20	0079	Means or Goal Directed Strategies in School Development Ulf Blossing, Åsa Söderström
12:40	0016	Research in Educational Effectiveness and Improvement: What do we do, and what does it mean? Daniel Muijs

ROOM 9		
Time	Ref. #	Title - Symposium
11:00	0121	Letting Lead: where do we go from here? Encouraging shared leadership, participation, agency and voice in improving learning, wellbeing and participation for children and young people. Judy Durrant (CHAIR)
		Reflections on supporting schools in developing inclusive self evaluation strategies in Lao PDR and Vietnam between 2003 - 2011 Peter Grimes, Marieke Stevens
		Virtuous triangles' within a Local Authority - University partnership to support curriculum development and student participation in South East England Judy Durrant, Peter Grimes, William Stow, Viv Wilson, Jonathan Gershon
		Moving pictures: transforming multi-agency leadership in Buckinghamshire, UK Tim Dee, Judy Durrant, Robin Precey
ROOM 10		
Time	Ref. #	Title - Roundtable Discussion
11:00	0037	Educators as Knowledge Leaders Lorna Earl
12:00	0099	The National Computerization Program - Adapting the school system to the 21 <sup>st</sup> century Diamant Irit
ROOM 11		
Time	Ref. #	Title - Paper Session
11:00	0007	Professionalization of teacher education in India : A critique of Teacher Education Curriculum reforms and its effectiveness Saroj Pandey
11:20	0042	The Audacity to Teach: An Examination of Educational Policy and Leadership for Instructional Capacity Jacob Easley II
11:40	0050	The teachers' efforts to encourage the students' strategies to find the solution of fraction problem in Banda Aceh Rahmah Johar, Marisa Afrina
12:00	0078	The impacts of workshop to teachers' competencies in innovation implementation Sutarto Hadi
12:20	0110	Developing international master program on 'realistic' mathematics education for supporting the implementation and dissemination of realistic mathematic in Indonesian schools Zulkardi Zulkardi
12:40	0034	Professional development of Mathematics primary school teachers in Indonesia using lesson study and realistic Mathematics education approach Ratu Ilma

## SESSION #4 Thursday 6/1 - 15:45-17:45

ROOM 1		
Time	Ref. #	Title - Symposium
15:45	0114	Educational Change and Improvement: Improvement Lessons from Organizations that Perform Beyond Expectations in Three Sectors Louise Stoll (CHAIR)
		Winners and Learners: Can School Improvement Learn Anything From Sports Organizations that Perform Beyond Expectations? Alan Boyle
		Leaders and Learners: Can School Leadership Learn Anything From Businesses That Perform Beyond Expectations? Alma Harris
		School Change and Improvement: A Comparison and Contrast of Approaches Michelle Reich
ROOM 2		
Time	Ref. #	Title - Symposium
15:45	0053	What is Inquiry and How Does it Work?: Examining Linkages in Assessment, Leadership, Teacher and Student Learning Helen Timperley (CHAIR)
		Overview of Inquiry Helen Timperley
		Classroom Assessment As Inquiry Lorna Earl
		Inquiry in Teacher Professional Learning and Student Learning Linda Kaser
		Inquiry Mindset in Leadership Judy Halbert
ROOM 3		
Time	Ref. #	Title - Symposium
15:45	0074	Data Use practices and policies at district level and their impact on schools Kim Schildkamp (CHAIR), Saad Chahine (DISCUSSANT)
		Do District Data Use Practices Have an Impact on Schools? Karen Seashore Louis, Moosung Lee
		Data-driven decision-making as a tool in decentralization: Empowering education districts and schools in Trinidad and Tobago through enhanced data use Jerome De Lisle, Simeon Ferret, Jennider Doyle, Harrilal Seecharan
		Student Group Differences in Examination Results and Utilization for Policy and School Development Kim Schildkamp, Lyset Rekers-Mombarg, Truus Harms
ROOM 4		
Time	Ref. #	Title - Symposium
15:45	0072	Conceptualizing, designing and examining ways to use data for school improvement Jan Vanhoof (CHAIR), Peter Van Petegem (DISCUSSANT)
		From Data to Knowledge in School Development Processes Andreas Breiter
		Data-use as a tool for improving teaching, management and student-results Thoni Houtveen, Anneke Smits
		Bridging the Gap: Design principles for the optimising of feedback systems for monitoring learner performance Elizabeth Archer, Vanessa Scherman, Sarah J. Howie

ROOM 5		
Time	Ref. #	Title - Symposium
15:45	0186	Establishing a knowledge base for quality in education: testing a dynamic theory OF education Leonidas Kyriakides (CHAIR), David Reynolds (DISCUSSANT)
		Using the dynamic model to design international studies in educational effectiveness Leonidas Kyriakides, Bert Creemers
		Identifying influences of school- and system level factors on student achievement Michael Pfeifer, Wilfried Bos, Heinz Günter Holtappels
		Social mix and primary school progress Selina McCoy, Emer Smyth
		Building on school self-evaluation: using the dynamic model to improve educational practice Alenka Hauptman, Darko Zupanc, Bren Matevž, Gašper Cankar
		Using educational effectiveness research to design teacher professional development programmes: a group randomisation study Leonidas Kyriakides, Eliana Maltezou, Panayiotis Antoniou
ROOM 6		
Time	Ref. #	Title - Symposium
15:45	0040	Recruitment and Retention of School Principals - findings from a cross-national study in US, Scotland and Denmark Lejf Moos (CHAIR)
		Transitioning into the Principalship: Crossing Over to the Principal's Office: Novice School Principals' Occupational and Organizational Expectations Lauren Anderson, Jim P. Spillane
		Becoming a principal: Recruitment and retention of Danish principals Lejf Moos, Klaus Kasper Kofod
		Drowning or Waving? Recruitment and Retention of Headteachers in Scotland John MacBeath
ROOM 7		
Time	Ref. #	Title - Paper Session
15:45	0125	Leadership theory and educational outcomes: The case of distributed and transformational leadership Maria Eliophotou Menon
16:05	0091	How Does Leadership Affect Teachers' Organizational Commitment? Examining the Mediating Effects of Distributed Leadership Hester Hulpia, Geert Devos
16:25	0198	The investigation of the relationships between distributed leadership and teacher commitment in Cyprus public elementary education Andreas Kythreotis, Rea Papageorgiou
16:45	0194	Searching for Direct and Indirect Effects of Leadership on Student Achievement Antouaneta Skordi
17:05	0009	Developing the Leaders We Want to Follow: lessons from an International Leadership Development programme Robin Precey, Maria Jesus Rodriguez Entrena
17:25	0033	Learning leaders, new professional identities and the implications for Children's Centres and Early Years Coleen Jackson, Liz Hyrniwicz

ROOM 8		
Time	Ref. #	Title - Paper Session
15:45	0185	The potential benefits of preschool education in reducing the incidence of later emotional and behavioural difficulties for children at age 10 Pamela Sammons, Yvonne Anders, Kathy Sylva, Edward Melhuish, Iram Siraj Blatchford, Brenda Taggart
16:05	0207	Kindergarten teachers' affective structures about mathematics and mathematics teaching Iliada Elia, Panayiota Kalogirou, Elisavet Atistarchou, Niki Chatzigavriel-Shiekeri
16:25	0204	Key Strategies for Improving the Effectiveness of Pre-school Education in China Hongdo Yin
16:45	0192	The application of EFQM model in pre-school education: a new way to internally certify quality and improvement Paraskevi Chatzipanagiotou, Anastasia Savva
17:05	0187	Extreme Preschool: Mobile Preschool in Australia's Northern Territory Georgie Nutton, Johanna Bell, Julie Fraser
17:25	0102	Studies of child perspectives - methodological experience and new knowledge about language assessment of three-year-olds Nanna Høygaard Lindeberg, Nanna Louise Pagaard, Persille Schwartz
ROOM 9		
Time	Ref. #	Title - Paper Session
15:45	0143	Pre-service teacher's critical thinking on the application of assessment principles. Stephanie Chitpin, Marielle Simon
16:05	0138	Using the Dynamic Model to identify stages of teachers' skills in assessment Margarita Christoforidou
16:25	0085	Linking teachers' knowledge with student performance Peter Hayes, Peter Noonan
16:45	0144	What would Newly Qualified Teachers appointed in Cyprus Primary Schools expect from an effective school-based induction programme? Recommendations for the introduction of an effective school-based induction programme. Marios Panteli
17:05	0163	Authoritative teaching - improving teacher quality through school development programs Sigrun K. Ertesvåg
17:25	0017	The relationship between participation in an alternative certification programme (teach first) and pupil attainment Daniel Muijs, Chris Chapman, Paul Armstrong

ROOM 10		
Time	Ref. #	Title - Paper Session
15:45	0161	Curriculum Implementation: Factors that influence teachers' practice in relation to curriculum policy initiatives Sinnema Claire
16:05	0055	The 'New Horizon' reform - A case study of the implementation of a reform in Israeli schools Irit Diamant
16:25	0069	Quality Education for Children at Social Risk Meeli Pandis, Nukhet Tanol
16:45	0075	Democratic education in Sweden: a study of democratic values in Swedish elementary schools Theofano Mavrovounioti
17:05	0182	Comparison Between Teachers Collective Efficacy Beliefs and Students Academic Performance from Highly Vulnerable Areas Paulo Volante, Malva Villalón, Magdalena Müller
17:25	0092	Connecting lives and learning: renewing pedagogy in the middle years Bill Lucas
ROOM 11		
Time	Ref. #	Title - Paper Session
15:45	0063	Looking for the Identification Signs of Organizational Learning in Schools Milan Pol, Lenka Hloušková, Bohumíra Lazarová, Petr Novotný, Martin Sedláček
16:05	0203	Effective Learning Continuum: identifying linkages and gaps in School Leadership in Greece Eleftheria Argyropoulou, Efthimia Gourgiotou
16:25	0094	Monitoring and evaluating the introduction of school self-evaluation through focus groups Mihaela Zavašnik Arčnik, Sanja Gradišnik
16:45	0057	Schools' Attitudes Towards Public Announcement of Self-evaluation Reports Petra Weissbacher, Mateja Brejc
17:05	0096	External Evaluation in Slovenia Andrej Koren, Alenka Juric Rajh
17:25	0174	Exploring the characteristics of students' possibility thinking and teacher pedagogy in the drama game method in Cypriot primary education Vaso Aristeidou
ROOM 12		
Time	Ref. #	Title - Roundtable Discussion
15:45	0195	Get Linked to Learn: Experiences with the Networking for Learning simulation in the practice of (re)vitalising school specialists networks in the Netherlands Naomi Mertens, Boudewijn van Velzen, Klaas van Veen, Louise Stoll
16:45	0024	Use of a dual-target approach to achieving pedagogical change in schools Valerie Jean Russell, Graeme Jane, Graham Marshall

## SESSION #5 Friday 7/1 - 8:15-10:15

ROOM 1		
Time	Ref. #	Title - Symposium
08:15	0168	Leadership for Learning: the Cambridge Network': principles and project David Frost (CHAIR)
		The role of the teacher: efficacy, voice and leadership project John Bangs, David Frost
		The distance between policy and classroom project John Bangs, John MacBeath
		The International Teacher Leadership project David Frost, Judy Durrant, Maria Flores, Isabel Vianna, George Bagakis
		Leadership for Learning in Ghana Sue Swaffield, John MacBeath
		The rewards and frustrations of headship: resonances across studies in England and Scotland Sue Swaffield, John MacBeath
		Learning to Lead: an evaluation David Frost, John MacBeath
ROOM 2		
Time	Ref. #	Title - Symposium
08:15	0108	Revisiting the linking science: A centennial perspective on the prospects for transferring research into practice in e-learning environments John A. Nunnery (CHAIR AND DISCUSSANT), Samuel Stringfield (CHAIR AND DISCUSSANT)
		Introductory Presentation John A. Nunnery, Samuel Stringfield
		The implications of generative learning strategies for integrating cognitive load and self-regulation theory into educational innovations Gary Morrison, John A. Nunnery
		The challenges of e-learning initiatives in supporting students with self-regulated learning and executive function difficulties Joanna Garner, Linda Bol
		An engineering process model for implementing an agent-based paradigm in the development of an educational modeling and simulation application for port logistics: Demonstration of the VisPort e-learning product Petros Katsioloudis (DISCUSSANT) , Ginger Watson, Phil Reed

ROOM 3		
Time	Ref. #	Title - Paper Session
08:15	0056	The enormous impact of education on basic reading skills: Applying the instrumental variables method to assess the effectiveness of schooling Hans Luyten, Dinand Webbink
08:35	0176	Exploring hurdles to immigrants' academic success in secondary education in Greece Karolina Retali, Herbert Marsh
08:55	0111	Solving bias in value added models: A simulation study on the Matthew effect Ioulia Televantou, Herbert Marsh
09:15	0142	Efficiency of Missing Data Treatments with Multilevel Analysis of Educational System Data Michel Rousseau, Marielle Simon, Gul Shahzad Sarwar
09:35	0049	School effects and equity gaps educational attainment and progress at age 11 Steve Strand
09:55	0109	Evaluating the effectiveness of alternative schools compared to traditional schools: Differences in children's well-being and motivation Jan Van Damme
ROOM 4		
Time	Ref. #	Title - Symposium
08:15	0191	Using the dynamic model of educational effectiveness to design evidence-based strategies and actions to face and reduce bullying Roel Bosker (CHAIR) Pam Sammons (DISCUSSANT)
		Facing and preventing bullying through improving the school learning environment: the theoretical background of the project Leonidas Kyriakides, Anthi Charalambous, Chrystala Kaloyirou, Bert Creemers
		Implementing the project: Establishing school-based programmes for facing bullying in schools and classrooms by considering and combining the current knowledge-bases on bullying and educational effectiveness Yiannis Papadatos, Dona Papastylianou, Marietta Papadatou-Pastou, Eirini Amanaki, Konstantina Kafaloukou
		Evaluating the impact of the school based strategies and actions on the reduction of bullying Peter Van Petegem, Alexia Deneire
		Social cognition in relation to bullying behavior in upper primary school Lyset Rekers-Mombarg, Marije Wijnberg, Theo van Batenburg, Greetje van der Werf
		Contextual factors affecting prevalence and treatment of bullying Daniel Muijs, Diana Pearson

ROOM 5		
Time	Ref. #	Title - Paper Session
08:15	0015	Teacher leaders in teach Ørst: Can recent graduates help lead school improvement? Daniel Muijs, Chris Chapman, Paul Armstrong
08:35	0081	Principals' Strategies for Increasing Their Teachers' Social Capital Kaleen Healey
08:55	0021	Attributes of school principals - leadership qualities & capacities Sailesh Sharma
09:15	0030	Examining the relationship of emotional intelligence and political skill with effective educational leadership styles Nikoletta Taliadorou, Petros Pashiardis
09:35	0151	Leadership of Place: Mapping the Terrain for School Leaders in Challenging Contexts – UK & US Comparisons Kathryn Riley
09:55	0029	The Impact of External Mandates on Instructional Leadership: Principals as Mediating Agents Karen Seashore
ROOM 6		
Time	Ref. #	Title - Paper Session
08:15	0062	Microsoft Partners in Learning School Research: Measuring and Developing Innovative Teaching Internationally Jenny Lewis, Maria Langworthy, Kati Tuurala
08:35	0008	The Role and Influence of the School Principal With Regard to the School Development Process in France Pierre Tulowitzki
08:55	0006	Leading beyond the Black Stump. District support for principals in remote settings of Western Australia Simon Clarke, Helen Wildy
09:15	0112	From Quality Evaluation to Quality Optimization: Description and analysis of quality management tools in the field of instruction at Universities of Education Erwin Beck, Verena Messerli, Ursula Pfeiffer, Luzia Sievi
09:35	0139	An exploration of relationships between middle school leadership and student citizenship outcomes. Vassos Savvides, Petros Pashiardis, Leonidas Kyriakides
09:55	0209	Teacher Perceptions on the development of a Teacher Evaluation System based on Educational Effectiveness Research for Secondary Education of Cyprus Marios Kaniklides, Panayiotis Antoniou
ROOM 7		
Time	Ref. #	Title - Roundtable Discussion
08:15	0159	The International OECD Innovative Learning Environments (ILE) Project – Overview of Key Findings and Cases David Istance, Anne Sliwka
09:15	0157	Defining School Effectiveness: Examining Current Accountability Practices and their Implications Daryl Morrison

ROOM 8		
Time	Ref. #	Title - Paper Session
08:15	0116	What Do Student's Know Anyway?: High School Graduates' Examination of Standards and the Responses of Expert Educators for Educational Equity Jacob Easley II
08:35	0060	Teacher Quality and the Achievement Gap at the Early Grades Gregory Palardy
08:55	0054	Building Learning Communities in Challenging Aboriginal Learning Environments Larry Sackney
09:15	0134	In search of evidence-based policy and best practice: Addressing gender differences in schooling within the English-speaking Caribbean Jerome De Lisle
09:35	0133	Aberrant Response Patterns: Issues of Internal Consistency and Concurrent Validity Iasonas Lamprianou
09:55	0154	Child's development and its impact on programs for Foreign Language Learning Anna Chatzipanagiotidou, Symeon Tsolakides
ROOM 9		
Time	Ref. #	Title - Paper Session
08:15	0048	Current Views of the Characteristics of School Effectiveness in the context of National secondary Schools From the Perception of Principals, Heads of Department and Teachers Mohan Gopala Iyer
08:35	0032	Harnessing the power of diversity and complexity to build effective leadership capacity: learning across cultural and professional divides Gordy Harper, Coleen Jackson, Robin Precey, Gordon Vincent
08:55	0205	Women Leading Education: International Study of Women Leaders Charol Shakeshaft
09:15	0004	Pipelines, Pools and Reservoirs: Building leadership capacity for sustained Improvement Dean Fink
09:35	0087	Flexible timetable and the principals' mentor network Fani Nolimal
09:55	0066	Lyderiq laikas (Time for Leaders): Lithuania's response to changing leadership and learning in their schools Egle Pranckuniene, Marina Vildziuniene, Sonia Blandford, Coleen Jackson
ROOM 10		
Time	Ref. #	Title - Roundtable Discussion
08:15	0201	If you eat you're in: rethinking the idea of school in challenging times Paul Clarke
ROOM 11		
Time	Ref. #	Title - Workshop
08:15	0145	Starting Off On the Right Foot: Beginning a School Improvement Process as a Private Education Provider in Developing Country Settings Virginia Paterson, Thomas Odera, Heger Akrou, Barbara Schratz
09:15	0023	Empowering student teachers in practical settings Sibylle Rahm, Martin Lunkenbein

**POSTER SESSION - Wednesday 5/1 - 13:00-15:00**

**LA PROMENADE BAR**

	Ref.#	Title
1	0036	An Analysis on the Evaluation Indicators for Classroom Teaching in Finland Wenzhao Liu, Hechuan Sun, Yan Hao, Hongbo Yin
2	0046	An Analysis on Evaluation Indicators for Primary and Secondary School Teachers in Japan Lingling Hao, Hechuan Sun, Lili Guo, Hongbo Yin
3	0061	What can We Learn from the Evaluation Indicators for Primary and Secondary School Teachers in Hong Kong? Shufeng Yuan, Hechuan Sun, Ying Liu, Hongbo Yin
4	0068	Cultural Capital and School Effectiveness Anke Franquet
5	0084	Collaborative Professional Learning In Action Peter Hayes, Peter Noonan
6	0086	A Study on the Quality Assessment of Malaysian Principals' Leadership Xiaodong Wang, Hechuan Sun, Lingchan Wu, Hongbo Yin
7	0089	Continuing Professional Development – Compliance is Essential for the Development and Strengthening of Practice Donna Anderson
8	0101	CDS-How to develop a shared vision and make it happen Evabritt Sundin
9	0104	Narratives as a way to development-oriented dialogue between politicians, administrations and practitioners Pia Vinther Dyrby, Nanna Høygaard Lindeberg, Persille Schwartz
10	0105	Professional's pre-understandings of what is required to stimulate development evaluated against actual results and experience across 84 development projects Persille Schwartz, Nanna Louise Pagaard
11	0106	Exploring ways to support evidence-informed practice Persille Schwartz
12	0119	Mentoring Postgraduate Students and its Impact on learning outcomes Iris Lojevec, Nada Trunk Sirca, Dejan Horjan
13	0130	Parental Involvement at Secondary Schools: A Collaboration for School Improvement in Malaysia Wan Raisuha Wan Ali