

## SESSION #5 Friday 7/1 - 8:15-10:15

ROOM 1		
Time	Ref. #	Title - Symposium
08:15	0168	Leadership for Learning: the Cambridge Network': principles and project David Frost (CHAIR)
		The role of the teacher: efficacy, voice and leadership project John Bangs, David Frost
		The distance between policy and classroom project John Bangs, John MacBeath
		The International Teacher Leadership project David Frost, Judy Durrant, Maria Flores, Isabel Vianna, George Bagakis
		Leadership for Learning in Ghana Sue Swaffield, John MacBeath
		The rewards and frustrations of headship: resonances across studies in England and Scotland Sue Swaffield, John MacBeath
		Learning to Lead: an evaluation David Frost, John MacBeath
ROOM 2		
Time	Ref. #	Title - Symposium
08:15	0108	Revisiting the linking science: A centennial perspective on the prospects for transferring research into practice in e-learning environments John A. Nunnery (CHAIR AND DISCUSSANT), Samuel Stringfield (CHAIR AND DISCUSSANT)
		Introductory Presentation John A. Nunnery, Samuel Stringfield
		The implications of generative learning strategies for integrating cognitive load and self-regulation theory into educational innovations Gary Morrison, John A. Nunnery
		The challenges of e-learning initiatives in supporting students with self-regulated learning and executive function difficulties Joanna Garner, Linda Bol
		An engineering process model for implementing an agent-based paradigm in the development of an educational modeling and simulation application for port logistics: Demonstration of the VisPort e-learning product Petros Katsioloudis (DISCUSSANT) , Ginger Watson, Phil Reed

ROOM 3		
Time	Ref. #	Title - Paper Session
08:15	0056	The enormous impact of education on basic reading skills: Applying the instrumental variables method to assess the effectiveness of schooling Hans Luyten, Dinand Webbink
08:35	0176	Exploring hurdles to immigrants' academic success in secondary education in Greece Karolina Retali, Herbert Marsh
08:55	0111	Solving bias in value added models: A simulation study on the Matthew effect Ioulia Televantou, Herbert Marsh
09:15	0142	Efficiency of Missing Data Treatments with Multilevel Analysis of Educational System Data Michel Rousseau, Marielle Simon, Gul Shahzad Sarwar
09:35	0049	School effects and equity gaps educational attainment and progress at age 11 Steve Strand
09:55	0109	Evaluating the effectiveness of alternative schools compared to traditional schools: Differences in children's well-being and motivation Jan Van Damme
ROOM 4		
Time	Ref. #	Title - Symposium
08:15	0191	Using the dynamic model of educational effectiveness to design evidence-based strategies and actions to face and reduce bullying Roel Bosker (CHAIR) Pam Sammons (DISCUSSANT)
		Facing and preventing bullying through improving the school learning environment: the theoretical background of the project Leonidas Kyriakides, Anthi Charalambous, Chrystala Kaloyirou, Bert Creemers
		Implementing the project: Establishing school-based programmes for facing bullying in schools and classrooms by considering and combining the current knowledge-bases on bullying and educational effectiveness Yiannis Papadatos, Dona Papastylianou, Marietta Papadatou-Pastou, Eirini Amanaki, Konstantina Kafaloukou
		Evaluating the impact of the school based strategies and actions on the reduction of bullying Peter Van Petegem, Alexia Deneire
		Social cognition in relation to bullying behavior in upper primary school Lyset Rekers-Mombarg, Marije Wijnberg, Theo van Batenburg, Greetje van der Werf
		Contextual factors affecting prevalence and treatment of bullying Daniel Muijs, Diana Pearson

ROOM 5		
Time	Ref. #	Title - Paper Session
08:15	0015	Teacher leaders in teach Ørst: Can recent graduates help lead school improvement? Daniel Muijs, Chris Chapman, Paul Armstrong
08:35	0081	Principals' Strategies for Increasing Their Teachers' Social Capital Kaleen Healey
08:55	0021	Attributes of school principals - leadership qualities & capacities Sailesh Sharma
09:15	0030	Examining the relationship of emotional intelligence and political skill with effective educational leadership styles Nikoletta Taliadorou, Petros Pashiardis
09:35	0151	Leadership of Place: Mapping the Terrain for School Leaders in Challenging Contexts – UK & US Comparisons Kathryn Riley
09:55	0029	The Impact of External Mandates on Instructional Leadership: Principals as Mediating Agents Karen Seashore
ROOM 6		
Time	Ref. #	Title - Paper Session
08:15	0062	Microsoft Partners in Learning School Research: Measuring and Developing Innovative Teaching Internationally Jenny Lewis, Maria Langworthy, Kati Tuurala
08:35	0008	The Role and Influence of the School Principal With Regard to the School Development Process in France Pierre Tulowitzki
08:55	0006	Leading beyond the Black Stump. District support for principals in remote settings of Western Australia Simon Clarke, Helen Wildy
09:15	0112	From Quality Evaluation to Quality Optimization: Description and analysis of quality management tools in the field of instruction at Universities of Education Erwin Beck, Verena Messerli, Ursula Pfeiffer, Luzia Sievi
09:35	0139	An exploration of relationships between middle school leadership and student citizenship outcomes. Vassos Savvides, Petros Pashiardis, Leonidas Kyriakides
09:55	0209	Teacher Perceptions on the development of a Teacher Evaluation System based on Educational Effectiveness Research for Secondary Education of Cyprus Marios Kaniklides, Panayiotis Antoniou
ROOM 7		
Time	Ref. #	Title - Roundtable Discussion
08:15	0159	The International OECD Innovative Learning Environments (ILE) Project – Overview of Key Findings and Cases David Istance, Anne Sliwka
09:15	0157	Defining School Effectiveness: Examining Current Accountability Practices and their Implications Daryl Morrison

ROOM 8		
Time	Ref. #	Title - Paper Session
08:15	0116	What Do Student's Know Anyway?: High School Graduates' Examination of Standards and the Responses of Expert Educators for Educational Equity Jacob Easley II
08:35	0060	Teacher Quality and the Achievement Gap at the Early Grades Gregory Palardy
08:55	0054	Building Learning Communities in Challenging Aboriginal Learning Environments Larry Sackney
09:15	0134	In search of evidence-based policy and best practice: Addressing gender differences in schooling within the English-speaking Caribbean Jerome De Lisle
09:35	0133	Aberrant Response Patterns: Issues of Internal Consistency and Concurrent Validity Iasonas Lamprianou
09:55	0154	Child's development and its impact on programs for Foreign Language Learning Anna Chatzipanagiotidou, Symeon Tsolakides
ROOM 9		
Time	Ref. #	Title - Paper Session
08:15	0048	Current Views of the Characteristics of School Effectiveness in the context of National secondary Schools From the Perception of Principals, Heads of Department and Teachers Mohan Gopala Iyer
08:35	0032	Harnessing the power of diversity and complexity to build effective leadership capacity: learning across cultural and professional divides Gordy Harper, Coleen Jackson, Robin Precey, Gordon Vincent
08:55	0205	Women Leading Education: International Study of Women Leaders Charol Shakeshaft
09:15	0004	Pipelines, Pools and Reservoirs: Building leadership capacity for sustained Improvement Dean Fink
09:35	0087	Flexible timetable and the principals' mentor network Fani Nolimal
09:55	0066	Lyderiq laikas (Time for Leaders): Lithuania's response to changing leadership and learning in their schools Egle Pranckuniene, Marina Vildziuniene, Sonia Blandford, Coleen Jackson
ROOM 10		
Time	Ref. #	Title - Roundtable Discussion
08:15	0201	If you eat you're in: rethinking the idea of school in challenging times Paul Clarke
ROOM 11		
Time	Ref. #	Title - Workshop
08:15	0145	Starting Off On the Right Foot: Beginning a School Improvement Process as a Private Education Provider in Developing Country Settings Virginia Paterson, Thomas Odera, Heger Akrou, Barbara Schratz
09:15	0023	Empowering student teachers in practical settings Sibylle Rahm, Martin Lunkenbein