



ICSEI

INTERNATIONAL CONGRESS
FOR SCHOOL EFFECTIVENESS
AND IMPROVEMENT

24th International Congress for School Effectiveness and Improvement January 4 - 7, 2011 Limassol, Cyprus



<http://www.icsei.net>

www.icsei.net/icsei2011

Linking Research, Policy and Practice to Promote Quality in Education

The Congress aims to do two things in 2011:

- forge stronger links between researchers, policy-makers and practitioners;
- expand the range of our enquiry and the topics we look at to further develop ICSEI.

Researchers, policy-makers and teachers share a common commitment to develop more efficient and equitable education. Yet often communication between the three groups has been made difficult by their different priorities, motivations, agendas and time horizons. Educational evidence is also closely bound to context. There is, though, a clear need to develop a culture of evaluation and reflection which can help improve practice. This Congress aims to show that practitioners and policymakers can also be direct producers of knowledge, in association with researchers.

There will be three settings where the Congress does its work: Plenary Sessions; specific 'State of the Art' sessions where knowledge in the three core areas of school effectiveness, teacher effectiveness and professional development, and school/system improvement is reviewed; and the conventional paper/symposia sessions that are the chance for those from all over the world to share their own ideas.

The Plenary speakers are:

- **Roel Bosker**, University of Groningen, the Netherlands
- **Paul Clarke**, Cambridge Education, St Mary's University College, London, England
- **Andreas Demetriou**, Minister of Education and Culture, Cyprus
- **Magdalena Mo-Ching Mok**, The Hong Kong Institute of Education, China
- **Halia Silins**, School of Education, Flinders University of South Australia

Those contributing to the state of the art sessions many of whom will be presenting are:

- **David Reynolds**, University of Plymouth, UK (*Coordinator: School Effectiveness*)
- **Pam Sammons**, University of Oxford, UK (*Coordinator: School Effectiveness*)
- **Daniel Muijs**, University of Southampton, UK (*Coordinator: teacher effectiveness and professional development*)
- **Leonidas Kyriakides**, University of Cyprus, Cyprus (*Coordinator: teacher effectiveness and professional development*)
- **David Hopkins**, Institute of Education, University of London, UK (*Coordinator: school/system improvement*)
- **Alma Harris**, Institute of Education, University of London, UK (*Coordinator: school/system improvement*)
- **Yin Cheong Cheng**, The Hong Kong Institute of Education, China
- **Bert Creemers**, University of Groningen, the Netherlands
- **Lorna Earl**, Ontario Institute for Studies in Education, University of Toronto, Canada
- **Tony Mackay**, Centre for Strategic Education, Melbourne, Australia
- **Louise Stoll**, Institute of Education, University of London, UK
- **Sam Stringfield**, University of Louisville, USA
- **Tony Townsend**, University of Glasgow, UK
- **Jan Van Damme**, Catholic University of Leuven, Belgium
- **Greetje van der Werf**, University of Groningen, the Netherlands
- **Charles Teddlie**, Louisiana State University, USA (*Chair*)

Papers are invited from all areas of interest in effectiveness and improvement, but we are particularly interested in those on:

- Leader learning and learning leaders: Tracing the implications for leaders and leadership in supporting learning
- Methodological advances in research on school effectiveness and improvement
- Educational policy-making and the politics of change and improvement
- Professional development approaches to improve teacher effectiveness

Important Dates:

10th of September	Abstract Submission
1st of October	Notification of acceptance
Until 15th of November	Early registration
15 December	Paper Due
4-7 January	Conference



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Venue Hotel: Le Méridien Limassol Spa & Resort

