Poster Presentation Proposal: The Future of Schooling  
Sara Ratner, University of New South Wales (Australia)

Research Question:  
The aim of this poster is to showcase an examination of how the visualised future of work relates to schooling and our education systems. What is the purpose of schooling as it relates to the future of work? How do our Education systems need to change in order to meet the needs of our new way of working? What’s in store for the future of schooling?

Overview of key ideas / concepts:  
Education systems are currently preparing students for forms of work that are disappearing. (KPMG, 2017; Powley, 2017; Foundation for Young Australians, 2015; 2017; Singhal, 2017) Major corporations such as Deloitte, KPMG, Mitchell Institute and the Foundation for Young Australians are investing significant time and money into researching the future world of work. Through this work it has become apparent that our schools are not currently producing the work force needed for this new world nor are they enabling our children to be successful participants in it. This research examines the relationship between the future of work and the purpose of schooling.

Methodology:  
This research adopted a relational approach. This framework provides an opportunity to explore the social world via scholarly inquiry. According to Eacott (2015) “this theoretical intervention enables one to see educational administration in new ways” (p.2). In terms of ontological complexity, this project explores the multi-faceted relations to the researcher as an educator, leader, worker and parent to a child who will enter the work force in 2030. The Foundation for Young Australians (2017) state, “by 2030, Automation, Globalisation and Flexibility will change what we do in every job. We urgently need to prepare young people with the work smart skills they will need most.” (p.3).

The intellectual resources drawn upon include the reports on the future of work by the Foundation for Young Australians (2017). Equipped with this knowledge the researcher undertook interviews with key stakeholders, examining their insights on the future of schooling.

Essentially this project examines visions for the future of work in 2030 and then explores how schooling may evolve to match. This requires a study of current social conditions and patterns of behaviour as well as the fundamental and culturally agreed upon purpose of schooling.

Findings and Conclusions:  
The outcome of this research is an infographic styled poster to share at the International Congress for School Effectiveness and Improvement. This poster will showcase the theories generated for the changing purpose of schooling and how our educators can be suitably empowered and equipped to lead this change.

Conference strand:  
vi) Growing Innovative Culture for School Change  
This strand seeks proposals that provide empirical evidences or theoretical insights on the various means of cultivation and nurturance of group behaviours, habits of mind, and practices in specific education systems that are adaptive to novel conditions in local and global contexts.