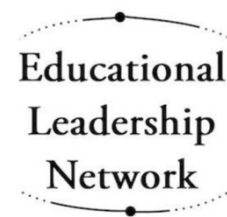




# THE LEADERSHIP AGENDA IN A POST-PANDEMIC ERA

ICSEI ELN Interactive Webinars



## PROGRAM

|   |         |
|---|---------|
| Welcome and Introduction by the ELN coordinators  | 10 Min. |
| Spotlight sharing of research and practice  | 60 Min. |
| <b>Presentations on Tuesday, September 1, 2020</b>  |         |
| Louise van Rhyn (Symphonia for South Africa   Partners for Possibility)<br><b>Supporting school principals in complex, uncertain and anxiety-provoking times</b>  |         |
| Jenny Lewis (University of Southern Queensland)<br><b>Leading in uncertain times</b>  |         |
| Katharina Maag Merki, Andrea Wullschleger, Beat Rechsteiner, Ariane Rickenbacher, & Olivia Wüst, on behalf of the s-clever consortium (University of Zurich)<br><b>School improvement in the face of new challenges</b> |         |
| Paul Campbell (ESF Sha Tin Junior School/ University of Glasgow)<br><b>Leading in times of complexity - learning from Hong Kong</b>   |         |
| Livia Jesacher-Rößler & Esther Dominique Klein (University of Innsbruck)<br><b>Leading schools in the face of a crisis: Data from Austria</b>   |         |
| <b>Presentations on Thursday, September 3, 2020</b>   |         |
| Nidal Al Haj Sleiman (UCL Institute of Education)<br><b>Developing leaderful schools: Empowering teachers</b>   |         |
| Rille Raaper & Chris Brown (Durham University)<br><b>The Covid-19 pandemic and student support networks: Implications for practice and leadership</b>   |         |
| Martin Scanlan (Boston College)<br><b>Leadership Through Crisis: Findings from a Virtual Professional Learning Community</b>  |         |
| Nina Bremm (Zurich University of Teacher Education)<br><b>Coronavirus as a magnifier of educational inequality? First insights from Switzerland</b>   |         |
| Break   | 10 Min. |
| Breakout room discussion based on themes emerging   | 35 Min. |
| Action planning for network activity  | 30 Min. |
| Finish  | 5 Min.  |