PLN Network meeting

Cindy Poortman, University of Twente
Chris Brown, Durham University
Agenda

1. The year to date
2. New book and your input
3. Networking...
### KEY AREAS OF FOCUS

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<th>Conceptual clarity:</th>
<th>Methodology: Understanding impact and findings; effective ways to assess impact that go beyond self-report</th>
<th>Understanding depth and breadth of learning: e.g., processes of PLN and the wider participating communities</th>
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<td>e.g. types of PLN, aims of PLNs, countries and jurisdictions</td>
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**New insights into:**
1. Focus
2. Leadership
3. Collaboration
4. Individual and group learning
5. Reflective Professional Inquiry
6. Boundary Crossing
What has the network achieved over the last year?

• Collaboration with CREN network for Research lab
• Authored book: the networked school leader (Brown)
• Contribution to Valu.Enews newsletter
• PLNs at ICSEI: a big thank you to reviewers!!
• Policy advice to NSW
What has the network achieved over the last year?

- KMb special issue of JPCC this spring (with Schnellert & Butler; Mason & Galloway; Jesacher-Roessler; Rodway, MacGregor, Daly & Liou; Tulowitzki; MacGregor; and discussant Amanda Datnow) - thank you reviewers!

- Emerald PLN series book edited by Leyton Schnellert (with Washington & O’Connor, McGregor, Halbert & Kaser; Butler & Schnellert; Kim & Martin; Hollweck; Rodway & Farley-Ripple) – thank you reviewers!

- Paper on facilitating RPI in PLNs (Brown, Poortman, Gray & Ophoff)

- See our newsletters highlighting the wonderful and important work of our members!
Looking ahead…

• AERA virtual annual meeting: symposium about the KMb special issue (JPCC)
• More edited books from colleagues in Sierra Leone and New Zealand
• YOUR NAME HERE? E.g.
  – (local) conference(s or contributions)
  – Further book series books
  – Collaborative projects, webinars…
  – Input for papers and cases
  – New elements for our key areas of focus?
A handbook for teachers on PLNs

- Deep reflective inquiry for actual changes in teaching and learning
- How: not self-evident
- Book aim: to help teachers with practical guidelines based on research

- Step by step approach
- Different phases (establishing, process and scale-up)
- main steps of inquiry and influencing factors (e.g., collaboration and leadership)
- using a large diversity of real-life examples from projects from across a range of international contexts
Structure of the book

1) Realising the need for change and why a PLN approach?
2) How to form a PLN
3) Successfully running and sustaining a PLN
4) A cycles of enquiry approach
5) Mobilising findings and getting buy-in and use
6) Making networks a new feature of school life
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<th>Topic</th>
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<td>If you have input for...</td>
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<td>Examples of challenging issues that led to the creation of PLNs</td>
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<td>Instances of PLNs involving a multitude of stakeholders</td>
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<td>The processes involved in the formation of PLNs</td>
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<td>Challenges and pitfalls to PLNs working effectively</td>
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Examples of the uses of cycles of inquiry in PLNs

Instances of ensuring PLN outcomes reach and are acted on in teachers’ home schools

The processes involved in achieving sustainability

Other ideas...and would like to share, send us your contact info and a brief description (3-5 lines), so we can contact you in that stage of the writing process
Network…in your groups please consider (either)

- Room 1 - Focus on student learning and impact/measuring this

- Room 2 - Ideas for the future (themes) of PLN network activities

- Please use the padlet (link in chat), add input for your category ['opmerking toevoegen']
  - ‘Other ideas...’ also welcome independent of room

- 10-15 min. max
Thank you for networking with us!

- Please don’t forget to register as a PLN-network member when becoming an ICSEI member or renewing your membership!
- Becoming a formal member will help us to serve you more effectively both in-between and at congresses.

- For questions and ideas: c.l.poortman@utwente.nl chris.brown@durham.ac.uk