



EDUCATIONAL SYSTEMS LEARNING UNDER CHALLENGING CIRCUMSTANCES

## ICSEI Dialogic

### CALL FOR SUBMISSIONS

#### **Problematizing the Relationship between Schools, Families, and Communities**

“Schools do not operate in a vacuum. Successful schools depend on the resources and support of their communities and schools at the centre of their communities are often the most successful schools. In turn, schools are vital to the social health of their local communities.”

(OECD 2018, *Valuing our Teachers and Raising their Status: How Communities Can Help*, OECD Publishing, Paris, <https://doi.org/10.1787/9789264292697-4-en>)

This insight from the OECD is the start of our exploration into the important relationship between schools and the communities they serve. We know that links and connections matter, but why? ‘What’ kinds of links? ‘How’ do these work and for whose benefit?

Interest in this important topic of inquiry, particularly at such a time of uncertainty and instability, can lead us to problematise the relationship between schools and the communities they serve. This prompts us to ask some crucial ‘why’, ‘what’ and ‘how’ questions, such as:

#### WHY...

- **Why schools should be connected to their communities?**  
(Asking the why question might take us to very different views about purpose and the role of the school in the social context.)

#### WHAT ...

- **What do we mean when we refer to “community” in different cultural contexts?**  
(Families, other institutions and cultural agencies, localities)
- **What do we mean by connections?**  
‘Information sharing’ (one way or both ways?); ‘collaboration’ (for what purpose?) ‘partnership’ (who decides the terms?)
- **What do we know about what is working well?**  
(Policies, practices, involvement of different levels and tiers in a local system?)

#### HOW ...

- **How do these connections take place and does cultural context make a difference?**
- **How does the Covid-19 Pandemic and other current insecurities change the relationship?**



## ICSEI DIALOGIC

ICSEI Dialogic invites YOU to contribute a short viewpoint piece in response to the above questions. Our aim is to bring together different perspectives for the 2023 issue of the ICSEI Dialogic.

Contributions from ICSEI members and friends (regardless of network affiliation) are welcome in many different forms: written, video, audio, or visual formats. Written submissions should be 500–750 words and audio/video submissions should be limited to a maximum of 5 minutes. Submissions in languages other than English are accepted.

Please submit your work by **November 21, 2022** to [icsei.dialogic@gmail.com](mailto:icsei.dialogic@gmail.com). The ICSEI Dialogic Committee will review all submissions and authors will be notified about acceptance by November 30.

As with previous Congresses, we will be holding an ICSEI Dialogic Fireside Chat during this year's gathering in Chile in January 2023. The session will be hosted by the Policymakers, Politicians and Practitioners (3P) network, which prepared this call at the invitation of the ICSEI Dialogic. Details will follow once conference program is confirmed.

How does the collaboration between schools, families and community take shape? Some ideas for contributions in visual form (pictures selected from the web).



[Parents' meeting, Strathmore School](#), Nairobi, Kenya



[Parents Orientation Meeting, Shantiniketan Indian School](#), Doha, State of Qatar



[Meeting of the Parents' Association](#)  
Fermi Primary School, Milan, Italy



[Virtual Parent-Teacher Meeting in Preschool](#)  
Seri Mulia Sarjana School, Brunei