

## ICSEI Crisis Response in Education Network (CREN) Research Lab

### Relationships in and beyond schools: Implications and opportunities for learning and wellbeing of students, teachers, school leaders and families

The International Congress for School Effectiveness and Improvement (ICSEI), through the Crisis Response in Education Network (CREN), invites you to be part of a research lab to explore and study collaboratively with the purpose of developing knowledge and generating ideas to affect change. In a collaborative effort to link research and practice, that leads to decision-making based on evidence, this research lab offers a space for researchers, policymakers, and practitioners to collaboratively develop ideas for a wide range of knowledge creation and/or mobilisation activities that explore the potential of relationships within and beyond schools for the learning, development and wellbeing of students, teachers, school leaders and families.

Relationships play a key role in wellbeing within and beyond the school gate. The COVID-19 pandemic's far-reaching and protracted impact on students, teachers and families will likely be felt for some time as school communities gradually recover from the detrimental effects of social isolation, heightened anxiety and school closures on learning, development, and socialisation.

In recent decades there has been an ever-increasing awareness among practitioners and researchers of the importance of fostering healthy relationships, as well as relational capacity, among students, staff, and broader school communities (Allen et al., 2018; Roffey, 2011). In a collaborative effort to link research and practice, that leads to decision-making based on evidence, this research lab offers a space for researchers, policymakers, and practitioners to collaboratively develop ideas for a wide range of knowledge creation and/or mobilisation activities that explore the potential of relationships within and beyond schools for the learning, development and wellbeing of students, teachers, school leaders and families.

This is a virtual research lab structured to promote effective communication, knowledge exchange and collaboration among participants from around the world. The lab is open to researchers, policymakers, and practitioners, including school leaders, teachers and other school staff. Participants who sign up are asked to make a commitment to attend and participate in all four monthly sessions, hosted between September 2023 and January 2024, and to work in small groups between the sessions on the project you and your peers develop. The lab sessions will be hosted in English and thus participants will need to be comfortable participating and collaborating in this language.

The research lab creates a space for participants to collaborate on a broad range of potential outputs including working papers, journal articles, conference submissions, project or event proposals, practitioner inquiry projects, multimedia content or other formats that may be relevant. The lab encourages a range of formats to facilitate comprehensive knowledge mobilisation across epistemic communities from educators and school leaders to policymakers and families, as well as to maximise the impact of the work undertaken by participants and promote evidence-based strategies for fostering healthy relationships and enhancing wellbeing in educational communities.

#### Research Lab co-conveners

- Margaretha Cruywagen, University of Glasgow ([margaretha.cruywagen@glasgow.ac.uk](mailto:margaretha.cruywagen@glasgow.ac.uk))
- Emerson Bustos, Universidad de Playa Ancha ([emersonbustosdiaz@gmail.com](mailto:emersonbustosdiaz@gmail.com))
- Keila San Clemente, Universidad de Tarapacá, Iquique ([ksanclementen@academicos.uta.cl](mailto:ksanclementen@academicos.uta.cl))
- Álvaro González, Universidad Católica Silva Henríquez ([agonzalez@ucsh.cl](mailto:agonzalez@ucsh.cl))

### Research Lab (RL) session's overview

Session will take place on Thursdays, online (Zoom), with a duration of 90 minutes. Zoom links will be shared with registered participants in advance of each session.

	Date and times	Agenda for the session
<b>Session one</b>	<b>14 September 2023</b>  2pm, CET 6am, Vancouver 9am, New York 4pm, Nairobi 9pm Hong Kong 11pm Sydney	RL introduction: presentation by co-conveners and by guest speakers: Tom Hatch and Bianca Licata (NCREST, Teachers College, Columbia University), other speakers to be confirmed. Breakout rooms: sharing personal and local experiences on the RL topic. Plenary: agreeing on a set of themes for further small-group work
<b>Session two</b>	<b>12 October 2023</b>  2pm, CET 6am, Vancouver 9am, New York 4pm, Nairobi 9pm Hong Kong 11pm Sydney	RL introduction: initial remarks by co-conveners Breakout rooms: Small-groups develop idea and plan for collaborative or comparative inquiry or research Plenary: Each small-group presents their idea and plan, and receive feedback regarding theoretical or methodological frameworks
<b>Session three</b>	<b>16 November 2023</b>  2pm, CET 6am, Vancouver 9am, New York 4pm, Nairobi 9pm Hong Kong 11pm Sydney	RL introduction: initial remarks by co-conveners Breakout rooms: Two small-groups work together in sharing their progress and/or initial findings, receiving feedback for continuing the work Plenary: Presentations of small-groups' plan to complete their collaborative or comparative inquiry or research.
<b>Session four</b>	<b>14 December 2023</b>  2pm, CET 6am, Vancouver 9am, New York 4pm, Nairobi 9pm Hong Kong 11pm Sydney	RL introduction: initial remarks by co-conveners Small-groups present their initial or final findings, and provide an outline of the output/product of their work Evaluation of participants and closing remarks by co-conveners
<b>Session five</b>	<b>9-12 January 2024</b>  Exact date and time to be confirmed	During ICSEI 2024, in Dublin, some of the final outcomes of the RLs run by CREN during 2023 will be presented in the network's meeting

### Registration and more information

Register until **September 8, 2023**, filling this form: <https://forms.gle/JyuoTQWK26ahgBdj6>

For more information, please write to the Research Lab co-conveners.